
GRANTS AWARDED

A MESSAGE FROM THE PRESIDENT

Lynn Hicks

These are a few tips taken from *10 Ways to Raise a Reader*.

- Read everyday!
- Continue to read with your children. Older children still enjoy listening to others read.
- Tell your life stories aloud and then write them down for the future.
- Discuss what you have read.
- Ask questions.
- Encourage others to read.
- Take a book wherever you go.
- Go to the library often.
- Be a role model. When others see you reading, they will know it is a great source of information and fun.

By encouraging one another to read, you are helping to ensure reading success. I would like to extend a special thank you to our tutors, students, volunteers, board members, and everyone who has supported the efforts of Literacy Link.

TEACHING TECHNIQUES

James E. Smith

If you have developed a teaching technique/strategy for your student that you would like to share with other tutors, please contact Jim at 626-2319. He would like to incorporate these teaching techniques at Tutor Talk.

The Literacy Link has been awarded a \$7120.00 grant from the Oklahoma Department of Libraries Community Literacy Office. The funds will be used to pay our Program Director.

Thank you, Oklahoma Department of Libraries for your support.



HAPPY BIRTHDAY TO THE FOLLOWING STUDENTS

| <u>September</u> | <u>October</u> | <u>November</u> |
|------------------|----------------|-----------------|
| Mai | John | |
| Kevin | | |

TUTOR TIPS

A BASIC PHILOSOPHY FOR TUTORS

The primary goal of a tutor is to help an adult new reader acquire basic literacy skills. How you should relate to the learner as you build success can be summarized in two words:

Rapport...

No learning of any kind can take place unless you interact with your student. Tutoring must be a relaxed, friendly experience in order to create a climate for learning. Be honest and sincere. Take the time to be both genial and warm – these

qualities provide the basis for good student-tutor rapport.

...and Patience

Recognize that the learning will be difficult at times. It's easy to feel discouraged if it doesn't seem like you're making progress. Help the learner recognize the gains in skills, however small, that are the evidence of growth. Be patient and praise him/her for what he has learned. Help him feel that he is part of a team: when things get difficult, you'll both be there looking for ways to make it easier.

And remember – each session should be a rewarding experience for both of you!

~From the Laubach Way to Reading Tutor Workshop Handbook

REASSESSMENTS

Why do we ask students to come in for a reassessment (usually on a yearly basis)? This is the way we measure student progress in our program.

Much of our funding comes from a grant administered through the Oklahoma Department of Libraries. This grant program is made possible by an annual appropriation from the State Legislature. One of the requirements of the grant is for us to track progress of our students using the Wide Range Achievement Test (WRAT). This reassessment is **NOT** a test over material covered during tutoring sessions. It measures the student's grade level in reading and spelling.

When it is time for a student to be reassessed, the Literacy Link Program Director will contact him/her. We appreciate fast response when we call you for a reassessment.

TUTORS WANTED

Literacy Link needs tutors! If you like to help others and can volunteer for a few hours each week to teach adults to read, please call us at 732-2737 or come by our office in the Midwest City Library. No teaching experience is needed.

COMPUTER LAB

Please – when you use one of the computers, sign the logbook. Do not turn off the computers or remove any CDs. If you have questions or need help with the computers, let us know.

CHECKOUT MATERIALS

The books, tapes and materials on the shelves on the back wall are for students and tutors to check out. There are many easy reading books and tapes available for the students, and helpful materials for the tutors.

Please be sure to sign the checkout card and leave it on the desk if you take any books, tapes or materials. We ask that you return them as soon as possible so that they will be available for others to use. Write your name on a piece of paper and leave it with the book when you return it. We will clear the checkout card.

The 2017 theme, *Imagine the Possibilities of Literacy*, focused on how improved literacy has made, or is making, a positive impact on the writer's life. ODL is seeking entries discussing doors that have been opened to Oklahoma learners as they have improved their literacy skills. Their goal is for publication to be complete for the state conference in September and for International Literacy Day.

Volunteers don't get paid, not because they are worthless, but because they are priceless!
~Author unknown

Tutor Talk

2nd Tuesday every other month
6:30 p.m.

Board Meeting

3rd Thursday of each month
6:00 p.m.

ADULT LEARNER WRITINGS

The Oklahoma Department of Libraries (ODL) has published several books of adult learner writings. The past volumes have enjoyed resounding success. ODL has announced an upcoming publication of the eleventh collection of writings from Oklahoma adult learners.